

## Ministero dell'Istruzione, dell'Università e della Ricerca ISTITUTO D'ISTRUZIONE SUPERIORE "A. BUSINCO" LICEO SCIENTIFICO – LICEO LINGUISTICO – ISTITUTO TECNICO COMMERCIALE

ISTITUTO PROFESSIONALE INDUSTRIA E ARTIGIANATO

Via Businco, 31 – 08044 J E R Z U

INGLESE CLASSE I A LIBRO DI TESTO: Berlis, Bowie, Jones, Bettinelli, *ENGAGE*!, Pearson, 2017

UNIT	FUNCTION, SKILL	GRAMMAR	VOCABULARY	READINGS
	& COMPETENCIES			
0 Starter	<ul> <li>Introduction and greetings;</li> <li>Asking and giving personal info;</li> <li>Making requests and asking for permission;</li> <li>Telling the time;</li> <li>Describing your house;</li> <li>Describing your family;</li> </ul>	<ul> <li>Subject pronouns;</li> <li>To be – present simple;</li> <li>Plurals;</li> <li>To have/ to have got present simple;</li> <li>Possessive 's;</li> <li>Possessive adjectives and pronouns;</li> <li>Whose;</li> <li>Can;</li> <li>Wh-questions;</li> <li>There is/ are;</li> <li>Demonstrative pronouns and adjectives;</li> <li>Prepositions of place;</li> <li>Imperative;</li> <li>Articles;</li> </ul>	<ul> <li>Countries and nationalities;</li> <li>Family;</li> <li>Jobs;</li> <li>Ordinal numbers, months of the year, seasons, dates;</li> <li>The house;</li> </ul>	
1 Who do you think you are?	<ul> <li>Describing people;</li> <li>Talking about likes, dislikes, skills;</li> <li>Talking about routines;</li> </ul>	<ul> <li>Present simple regular and irregular verbs – affirmative, negative, interrogative;</li> <li>Adverbs and adverbial phrases of frequency;</li> <li>Preposition of time – <i>at</i>, <i>in</i>, <i>on</i>;</li> </ul>	<ul> <li>Physical appearance;</li> <li>Free-time activities;</li> </ul>	<ul> <li>We look like each other!</li> <li>What do you like?</li> </ul>
2 You live and learn	- Describing an activity in progress/ a temporary action in the present;	<ul> <li>Present continuous – affirmative, negative, interrogative;</li> <li>Present simple vs present continuous;</li> <li>Dynamic and stative verbs;</li> <li>Time expressions use with present simple and present continuous;</li> </ul>	<ul> <li>School subjects;</li> <li>Places in a school and school equipment;</li> </ul>	- Home schooling on the road
3 You are what you eat	<ul> <li>Preparing a recipe;</li> <li>Talking about food – offering,</li> </ul>	<ul> <li>Countable and uncountable nouns;</li> <li>Some, any, no;</li> <li>How much, how many;</li> </ul>	- Food and type of food;	- To vary or not to vary

## PROGRAMMA SVOLTO LINGUA E CULTURA STRANIERA 1 A. S. 2022/2023



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	accepting, refusing, asking for food, describing food, talking about personal taste; - at restaurant, menu;	- Quantifiers – a lot of/ lots of, a few, a little, much, many, not enough, too, too much/many.	- Common uncountable nouns;	- Prepare with care
4 Be inspirationa l!	- Talking about past events;	<ul> <li>To be - past simple;</li> <li>Past simple – regular and irregular verbs;</li> </ul>	<ul> <li>Personality adjectives;</li> <li>Emotions and feelings;</li> </ul>	- Today's thought - inspiratio n
5 Winning at any cost?	- Talking about obligation, rules and laws.	<ul> <li>Past continuous;</li> <li>Past continuous vs past simple;</li> <li>Must, have to, mustn't, don't have to</li> </ul>	- sport	

## PROGRAMMA SVOLTO DI EDUCAZIONE CIVICA A.S. 2022/2023

Different types of families	
How to organise a debate	1 ora

DOCENTE

Studenti